

Pupil Premium



Early Years

Disadvantaged Champion – Sarah Bate/Ev Lawrance

Disadvantaged Governor – Chris Storr

“Sometimes real superheroes live in the hearts of small children fighting big battles”.

~ Anonymous

Or

“What if I fall? Oh but darling, what if you fly?”

~ Erin Hanson

Pupil Premium is additional funding for schools and is provided by the government for each child considered to be disadvantaged. The Pupil Premium grant is used to support these children and reduce the attainment gap by addressing inequalities and disadvantages. It is provided for each child from families with low income for children who qualify for free school meals (FSM) and children who have been looked after (continuously) for more than 6 months. There is also a premium for pupils with parents serving in the armed forces.

Scartho Nursery School is committed to providing a safe, caring and stimulating environment for all, with our highly qualified staff working closely with families and our community to nurture our pupils so that they can thrive. In addition to this, our Pupil Premium funding enables us to provide further teaching and learning opportunities, which are based on individual needs, to ensure all children have the opportunities required to achieve their full potential. We are fully committed to the government’s goal of addressing the inequality and disadvantages some children face.

Pupil Premium Strategy

The following information details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

School Overview

Detail	
School Name	Scartho Nursery School
Number of Pupils in School	32
Proportion (%) of pupil premium eligible pupils	3 children - 9%
Academic year/years that our current pupil premium strategy plan covers	2023/2024
Date this statement was published	Jan 2024
Date on which it was reviewed	
Statement authorized by	Sarah Bate
Pupil premium lead	Sarah Bate/ Evelyn Lawrance
Governor lead	

Funding overview

Academic Year 23-24	Amount
Pupil premium funding allocation this academic year	£277.20 - 69p per hour
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

Total budget for this academic year	£277.20
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Part A: Pupil premium strategy plan Statement of intent

Statement of intent

At Scartho Nursery School, our aim is to provide a rich and stimulating education for all pupils aged 3-4, ensuring that all pupils leave us for Reception with curiosity,

9% of our pupils are disadvantaged, but we are a very small school.

Our ultimate aim is for

Our pupil premium strategy works on a tiered approach, with a universal offer of highquality teaching, targeted academic support and wider academy strategies and is informed by the Education Endowment Foundation guides to supporting school planning and the pupil premium toolkit.

We strive to excite and motivate our pupils through a rich and inspiring curriculum, which supports each child to reach their full academic potential. We want our children to enjoy learning and develop an understanding of the world around them, whilst highlighting the importance of aspirations and achievement. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve this. Our pupil premium strategy supports our curriculum aims and places high-quality teaching and learning at the very centre of our approach, ensuring that the barriers for vulnerable pupils are removed.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1.	Poor skills and knowledge overall on entry Pupils are lower than their peers at baseline and first point of assessment, particularly in the prime areas (Communication and Language, Physical Development and Personal, Social and Emotional Development).
2.	Low self-awareness and self esteem Pupils seek adult assurance before making choices and are unable to challenge themselves or operate independently and securely.
3.	Impulsive behaviour: Pupils are unable to self-regulate and struggle to accept boundaries and rules
4.	Low concentration skills: Pupils have low levels of concentration and poor stamina. This leads to a lack of focus and retention difficulties
5.	Poor communication skills: Some pupils are non-verbal upon joining EYFS. Many of our pupils lack the vocabulary and the emotional intelligence to communicate with others without conflict, or make their own needs known.

6.	Poor attendance Some children are below the national guidelines for attendance
7.	Multiple barriers: Many children receiving EYPP are facing multiple barriers to learning, i.e, accessing speech therapy, contact with social care or SEND
8.	Limited opportunities and experiences Many children do not have access to additional opportunities and experiences that allow children to develop interests, self-awareness, vocabulary and social skills (ie swimming, arts, theatre, dance, day trips etc)
9.	Cost of living

Planned Expenditure	23/24			
Desired outcome	Action/approach	Evidence and rationale?	How will we ensure it is implemented well?	staff
For children in receipt of pupil premium to have reached their full potential within social interaction of EYPP children	Individual and small group	Social skills help children to form positive relationships, have conversations. Having well developed social skills also leads to improved mental capacity and cognitive abilities, as well as good over all mental health.	Observations to be logged on Tapestry on line journal completed and progress made. Monitored by head teacher	Key workers
For children in receipt of pupil premium to have been offered extra sessions/additional support/lunch time sessions etc.	To offer extra sessions/ lunchtime	Children in receipt of EYPP receive the universal 15 hours	For the EYPP children who receive 15 hours to be offered an extra session and a lunchtime session for the term.	Key workers
To improve communication skills of EYPP children	Individual and small group work with trained staff using Welcomm strategy for targeted children	Children need to understand and communicate effectively before they can make progress in other areas of learning. Baseline show concern for CS in EYPP children	A clear programme of work focusing on child's next steps in communication depending on level of need.Track progress using Wlcomm toolkit. For interventions to take place on a focus area ascertained from Welcomm assessments. Monitored by head teacher	Key workers
			Total budget cost	£300

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved

1.For children in receipt of pupil premium to have reached their full potential.	Have at least 2 of 3 pupils MET in all 7 areas of the curriculum ?
2.For children in receipt of pupil premium to have been offered extra sessions/additional support/lunch time sessions etc	For pupils to attend more regularly. Has their attendance increased? Not just attending their universal 15 hours.
3.To improve communication skills for children eligible for EYPP for transition into Reception	For the data to show majority of EYPP children are on track to meeting developmental age appropriate milestones for communication and Language development.