

Pupil premium strategy statement – 2022/2023

Scartho Nursery School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	63 on roll
Proportion (%) of pupil premium eligible pupils	5 children – 8 %
Academic year/years that our current pupil premium strategy plan covers	2022 -2023
Date this statement was published	Autumn 2023
Date on which it will be reviewed	Autumn 2024
Statement authorised by	Chair of Finance
Pupil premium lead	Head of School S.Bate
Governor / Trustee lead	Chair of Governors C. Sharpe

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	Autumn 2022 - 1 child £288 Spring 2023 – 2 children £288 x 2 = £576 Summer 2023 2 children £288 x 2 = £576

Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£ 1,728
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate objective for all children, including those who disadvantage, is that they are supported to achieve their full potential while developing the skills to become lifelong learners. We want children to feel safe and secure, and to have a sense of well-being, in an environment where they can express themselves.

We recognise how important it is that children are given the opportunity to be physically active, developing their gross motor skills and general stamina. Many children have limited access to outdoor spaces, having small gardens. Developing good gross motor skills impacts on many other areas of learning and improves both physical and mental well-being.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Access to experiences and activities that promote physical development particularly those that involved gross motor skill, balance and co-ordination

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will demonstrate increased physical skills.	To participate in weekly planned physical activity.

	To demonstrate improved self-esteem and well-being. Children will begin to recognise and use strategies which support co-regulation/self-regulation. www.gosh.nhs.uk
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CTO Sports</i>	Research within nursery highlighted that children have limited access to outdoor spaces on a regular basis. Term 1 – Ball skills Term 2 – Yoga Term 3 – Balancing skills- Gymnastics Term 4 – Bats and Balls Term 5 – Dance Term 6 - Throwing and Catching	1

Total budgeted cost: weekly rate £

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Being physically active, and having good control, co-ordination and balance is very important.

There is also the added benefit of social benefits such as development of relational and social and emotional skills, promoting fun play moments where children can interact with other people and make new friends.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Provider	Programme