Scartho Nursery School

Accessibility Plan

Reviewed every year.
Spring Term 2026
To be reviewed Spring Term 2027

At Scartho Nursery School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high-quality learning opportunities so that each child attains and achieves all that they can. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

(a) He or she has a physical or mental impairment, and

(b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.

Objectives

Scartho Nursery School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 regarding disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Scartho Nursery School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to: -

° Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in Forest School, Visits and cultural activities – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;

° Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – these covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;

° Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Scartho Nursery School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and Governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

° Behaviour Policy
° Curriculum Policies
° Emergency Plan
° Health & Safety Policy
° Disability & Special Educational Needs Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans.
An accessibility audit will be completed by the school prior to the end of each period covering this plan to inform the development of a new Accessibility Plan for the on-going period.

Action Plan

	Timescale	Objective	What	Who/How	When	Outcome
1	Short Term	To ensure all practitioners are working with all children with SEND.	All practitioners need to ensure that they are using appropriate personalised and effective learning strategies.	Monitor by SENCO Staff Meeting: Review of children's learning priorities and learning journeys	Ongoing	Children making good progress. All children engaged with all practitioners.
2	Short Term	Ensure compliance with DDA and Code of Practice.	Staff and governors informed of requirements and obligations of the DDA and accessibility plan.	Staff and Governor meetings.	Ongoing	All staff and governors aware and engaged in DDA requirements.
3	Medium Term	To ensure the school is fully complying with all DDA requirements.	To review the inside and outside learning environment in light of DDA requirements.	Head Teacher, SENCO and SEND Governor review learning environment.	Ongoing	The school is fully aware of its requirements and action plan amended as required.

4 5	Medium Term Medium Term	Training for staff on differentiating the needs of the children with additional needs. To update and review the accessibility plan on an annual basis	SENCO to investigate what areas of training are required. Carry out an audit of the plan.	HT & SENCO to carry out or arrange relevant training. Review plan and liaise with HT & SENCO for update on current children with disabilities.	When required. Spring 2026	All staff are trained in the relevant areas. Review plan annually.
6	Ongoing	To ensure that all children have full access to an appropriate curriculum.	Curriculum in accordance with the SEND policy.	HT & SENCO to ensure that differentiation is in place in accordance with the SEND policy and monitor interventions.	Ongoing	All children making good progress which is documented across the curriculum.

Policy Review Record

- Policy reviewed and agreed by the Governing Body at the **Spring Term 2 meeting 15/03/22.**
  No changes made.

- Policy reviewed and agreed by the Governing Body at the **Spring Term 2 meeting 15/03/23.**
  No changes made.

- Policy reviewed and agreed by the Governing Body at the **Spring Term meeting 19/1/24 – sent by email after the meeting**
  No changes made.

- Policy reviewed and agreed by the Governing Body at the **Spring Term meeting** 2025

No changes made.

- Policy reviewed and agreed by the Governing Body at the **Spring Term meeting** 2026

No changes made.